Academic

Deer Creek Data Goals

Content Area(s)	Grade Level(s)	Priorities
Math	3-5	Priority 1 Focus
Reading	3-5	Priority 2 Focus
Reading	PreK-2	Priority 3 Focus

Attendance

Target Goal 94.0%	Campus Percentage	Achieved Goal
1st Grading Period	94.10%	Yes
2nd Grading Period	94.53%	Yes
3rd Grading Period	94.10%	Yes
4th Grading Period	91.53%	No
5th Grading Period	93.72%	No
6th Grading Period	93.71%	No

Behavior

Target Goal 9	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period	5	Yes
2nd Grading Period	8	Yes
3rd Grading Period	18	No

Behavior		
Target Goal 9	**Total of ISS/OSS Suspensions**	**Achieved Goal**
4th Grading Period	27	No
5th Grading Period	16	No
6th Grading Period	27	No

Whole School Culture

● **Procedures**
 ● **Maximize Instructional Time**
     ○ **Behavior (ISS/OSS Targets)**
     ○ **Attendance**

Guiding Questions

- How do you assess your climate and culture? Frequency?

  Team Rounding - 3x (BOY / MOY / EOY Rounding Protocol

- How do you track whole school culture? What is your campus goal?

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- How do you implement and track classroom culture? What is your process for coaching?

- What is the system for monitoring the increase of suspensions?

- What is the system for monitoring proportional suspensions by student groups?

- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?

  Our plan is to target those students by providing personalized learning plans, tutoring, and pull outs with our TDSI Specialists.

- What is your recovery plan to address loss of instructional time due to absenteeism?

  We will provide targeted interventions such as STRIVE, tutoring, small groups in the classroom, make up assignments, while ensuring communication between the students, teachers, and parents to keep all

informed on how to catch up.

- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?

- What are strategies to increase student/teacher attendance and time on task?

- What support will be needed or put in place for the variety of social emotional needs of your students?

2024-2025 Target Goal: Increase attendance by 2%. Reduce suspensions by 5%.		
Campus Action Steps	**Evidence**	**Campus Self-Assessment**
DCE will monitor suspensions through Skyward reports, classroom office referrals, and official Skyward Referrals in the system.	**Current Data 23-24 STUDENT BEHAVIOR PD**	**Blue**
Implement system to track Whole School and Classroom Culture. Data is regularly reviewed to identify trends and adapt accordingly. Campus goal is >90% engagement.	**Classroom Walkthroughs**	**Green**
Provided a PD at the beginning of the school year regarding the whole school culture. This training included values, norms, and a physical staff-walk through of campus procedures in common areas. BOY parent communication will include campus values, procedures, and expectations, goal - setting, and access to differentiated learning resources.	**DCE Playbook**	**Blue**
Students turn in counseling and SEL requests to be seen and are seen within 24 hours.	**1st six weeks: Counseling requests: SEL requests:**	**Blue**
Before students return to classrooms, students have a restorative circle with either admin and/or counselor and/or SEL specialist.	**10 circles completed in the 4th six week**	**Blue**
Students attendance will remain at 93.3% or better. Weekly attendance rates are monitored and celebrated.	**DCE Weekly Attendance Competition 23-24 DCE Attendance Plan**	**Blue**
Students are recognized for perfect attendance. Students will receive a certificate, perfect attendance bracelet & prize per six weeks. Student names are posted in the hall and pictures of	**DCE Perfect Attendance**	**Blue**

celebrated students posted on social media.		
The Student Leadership team will meet with our Counselor and co-chair of leadership to provide campus with leadership examples throughout the year. **Title 1 - $699.99 (Printer)** **$728 (Field Experience)** **$266 (5/11/23 Field Trip)**	**Visit with Facility Planning Committee** **Zoo Field Trip Experience**	**Blue**
Leadership team will provide focused coaching for Teachers, including modeling, observation and feedback, peer observation, PLC and one-on-one coaching.	**Deer Creek - Dashboard**	**Green**
Campus-level mentoring will include the district MINT program (2 mentors for campus), and the monthly Newbie Crew meetings.	**NEWBIE CREW MEETING AGENDAS**	**Blue**
Campus Admin and Leadership Team met Summer 2024 to address campus needs in all departments based on staff survey.	Rounding_Protocol-5/2024-4th.docx Rounding - Protocol 5/2024 - Specials.docx Rounding - Protocol 5/2024 - 2nd.docx Rounding - Protocol 5/2024 - 5th.docx Rounding_Protocol 5/2024 - 3rd.docx	**Blue**
The Campus Admin team will implement a restorative process (reflective sheets and circles) to foster a culture of repairing relationships.	**ADMIN RESTORATIVE PRACTICES BINDER CONTENTS**	**Blue**
PBIS Student and Staff Incentives: Daily House points in Dojo Monthly house celebrations. Refine the Housing System when we meet Summer 2024 based on EOY survey.	**Implement House System**	**Blue**
Staff participate in committees to support the various areas of the campus; family engagement, student incentives, equity & inclusion, sunshine, student leadership, community outreach.	DCE Committee Notes 23-24	**Blue**
Students will be exposed to daily SEL and global lessons through the use of visual support. This includes our weekly meditative moment, culture daily celebrations, student attendance celebrations and reports, and visual representations of academic vocabulary. **Title Funds** **$3500**	**4 TVs and mount Quote from Pathways**	**Blue**

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?

- How do you monitor internalization/lesson plans?

- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?

- What artifact would you collect to ensure effective lesson planning and instructional delivery?

- What system exists to ensure calibration is evident within your instructional team?

- How do you ensure high quality Tier I instruction in all classrooms?

- What is the protocol used for PLCs that outlines the intended deliverable?

- What is the frequency of your PLCs? Who attends regularly?

- What is a targeted PLC by content and grade level you will attend?

- How do you monitor student achievement by student groups in your PLCs?

2022-2023 Target Goal:
At least 90% of students will meet or exceed growth goals during the 2022-2023 school year.
On EOY climate survey, 90% of content teachers will indicate they received quality instructional support during the school year.
55% of students in grades 3-5 will perform at meets level or above on math and reading STAAR tests.

Campus Action Steps	Evidence	Campus Self-Assessment
Internalizations are monitored through	**Campus Dashboard**	**Blue**

classroom walks and through weekly PLCs.	**Internalizations** **Eureka Internalizations** **Amplify Internalizations**	
Teachers bring exit tickets to PLCs to calibrate teaching practices at least twice monthly.	Evidence of Talk Read Talk Write in Science PLCs.	**Blue**
PLCs will be used for Look Back (data reflection and action planning), Look Forward (lesson development and internalization), responsively address current trends in instructional and learning needs, and long-range planning.	**PLC 22-23**	**Blue**
The Reading TDSI will use QCs and assessments to align 3-5 exit tickets to the depth and rigor of STAAR questions and item-types.	**Amplify Exit Tickets**	**Blue**
The Math TDSI will observe Tier 1 instruction and plan PLC PD based on observations. After PDs, walk-throughs will continue to monitor implementation of Eureka.	Elementary Math - Planning/Feedback Tool (FINAL)	**Blue**
The Reading TDSI will observe Tier 1 instruction and plan PLC PD based on observations. After PDs, walk-throughs will continue to monitor implementation of Amplify.	**ELAR Planning Tool**	**Blue**
The Science Instructional Support Specialist will attend/host weekly science PLC meetings and actively participate in all academic protocols provided by the district. The ISS will assist with: content clarification, data analysis, organization of lab materials, instructional strategies, classroom culture strategies, interventions, planning, etc.	**Science STRIVE**	**Blue**

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
    - **Math**
    - **RLA**
    - **Science**
    - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?

- What system exists for placing tiering teachers for target support for improvement in instructional practice?

- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?

- What is the frequency of assessments for targeted areas of improvement?

- How do you ensure high quality Tier I instruction in all classrooms?

- How are you monitoring student accommodations and achievement by student groups?

- How are you monitoring student proficiency on the identified power standards by subject and grade level?

- What relevant activities are in place for students who demonstrate mastery to extend their learning?

- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2022-2023 Target Goal:
At least 90% of students will meet or exceed growth goals during the 2022-2023 school year.
55% of students in grades 3-5 will perform at meets level or above on math and reading STAAR tests.

Campus Action Steps	Evidence	Campus Self-Assessment
5th grade students will participate in a three day/two night science experience through YMCA Camp Grady Spruce at Possum Kingdom Lake. **Title 1 - $9,450 (Camp Fees)** **$1,500 (Transportation)**	**Camp Science Journals with all science standards covered at during camp** **Camp schedule**	**Blue**
Provide extended learning opportunities in math and reading for extended day programs conducted by teachers after school four days a week for targeted students. **Title 1 - $13,000 (Tutoring)**	Strive Schedule	**Blue**

Teachers will conduct Student Goal Setting Meetings in the 4ht Six Weeks after SMB and MOY data.	**Student Goal Setting**	**Blue**
The campus will engage 2 interventionists to support reading and math intervention.	**Reading/Math Interventionists Schedules**	**Blue**
Implement Eureka with fidelity. Ensure all teachers are using the materials as intended and internalizing each lesson.	Eureka Internalization Exemplar.pdf	**Blue**
Analyze mid-module and end of module assessments to identify areas of need (interventions for students and teacher capacity needs)	**ELAR Planning Tool**	**Blue**
Implement Amplify with fidelity. Ensure all teachers are using the materials as intended and internalizing each lesson.	**Amplify Internalizations**	**Blue**
3rd-5th ELAR- Teachers will utilize the CER strategy in Short Constructed Response and Extended Constructed Response (at least 1 SCR per week and 1 ECR per unit) with support in prompt creation and writing analysis from the reading specialist.	**Amplify Exit Tickets**	**Blue**
The Science ISS and campus administration will ensure teachers are planning and executing rigorous instruction, using hands-on materials, and implementing best practices to promote student learning, including STRIVE groups for Science.	5th 22-23 Sci STRIVE Groups	**Blue**
Special Education Case Managers will attend 3rd-5th PLCs Look Back and Long Range Planning sessions to analyze data and develop intervention plans to increase student performance.	**2 SPED collaborative teachers attend PLC each week in 3-5**	**Blue**
STRIVE 30-45 minute daily intervention/enrichment blocks are built into the schedule for **reading** and **math**. Groups are formed using assessment data and SchoolCity reports.	**Strive Schedule**	**Blue**
Purchase resources and provide weekly tutoring for low-performing standards (after winter benchmark until STAAR) for students identified in campus and district data platforms.	**Progress Learning Quotes**	**Blue**

Title I Funds - $7,979.55		
Students in Kindergarten will grow in literacy during Intervention from MOY to EOY on mClass data by 25% increase. **Title Funds:** **$2387**	<mark>Decodable Books</mark>	**Blue**
The staff and students will utilize general supplies to support overall academic growth and achievement. **Title Funds: $2524.57**	<mark>General supplies to support student learning in the classroom.</mark>	**Blue**
Students are exposed to technology daily through teacher modeling, peer to peer interaction, and developing knowledge for different content areas. **Title Funds:** $1,200	<mark>1 projector, 4 document cameras</mark>	**Blue**
Students are exposed to technology daily through teacher modeling, peer to peer interaction, and developing knowledge for different content areas. **Title Funds: $2000**	<mark>Speaker system in the gym</mark>	**Blue**